



Sacred Heart Catholic Primary School Hindley Green

Grow in the spirit of love and learning

ASSESSMENT DATA 2018

This table is a summary of the assessment results of pupils in the school in summer 2018. It shows results for the Early Years Foundation Stage and for children at the end of Key Stage 1.

EARLY YEARS INFORMATION	SCHOOL DATA	NATIONAL DATA
% of children attaining a good level of development	72%	72%
KEY STAGE 1	SCHOOL DATA	NATIONAL DATA
% of children attaining the expected standard in reading	73%	76%
% of children attaining the high level of attainment in reading	13%	26%
% of children attaining the expected standard in writing	70%	70%
% of children attaining the high level of attainment in writing	7%	16%
% of children attaining the expected standard in mathematics	70%	76%
% of children attaining the high level of attainment in mathematics	10%	22%
% of children achieving the expected standard in RWM combined	60%	65%
% of children achieving a high level of attainment in RWM combined	3%	12%
PHONICS		
% of children achieving the required level in phonics in Year 1	79%	83%
% of children achieving the required level in phonics in Year 2 re sits	90%	91%

This table is a summary of the assessment results of pupils in the school in summer 2018. It shows results for children at the end of Key Stage 2

KEY STAGE 2 RESULTS	SCHOOL DATA	NATIONAL DATA
% of children attaining the expected standard in reading	73%	75%
% of children attaining the high level of attainment in reading	-	28%
% of children attaining the expected standard in writing	65%	78%
% of children attaining the high level of attainment in writing	4%	20%
% of children attaining the expected standard of attainment in grammar punctuation and spelling	85%	78%
% of children attaining the higher standard of attainment in grammar punctuation and spelling	35%	34%
% of children attaining the expected standard in mathematics	77%	76%
% of children attaining the high level of attainment in mathematics	-	23%
% of children achieving the expected standard in RWM combined	58%	64%
% of children achieving a high level of attainment in RWM combined	-	10%
Average progress in reading	3.5	-5
Average progress in writing	-1.0	-7
Average progress in mathematics	4.4	-5